

From the classroom to the boardroom:

Radical interdisciplinarity in the Regulations

Elaine Brown
Institutional Lead
[@ElaineAGBrown](#)

Paul Baxter
Academic Registrar

Dr Emma Coonan
Independent Researcher
[@MIndexing](#)

Ruskin modules

- Education Strategy 2018-2022
 - distinctive active learning approach
 - equip our students for their futures: change, uncertainty reinvention & sustainable skills (Pearson, 2020)
- Operating model:
 - Transition – Breadth – Depth
 - 15 credit, fine-graded
 - level 5, compulsory, (3,500 students)

Ruskin modules bring together students from different disciplines around key challenges and wider societal concerns.



Provisionality & plurality: relinquishing the role of expert



Lily pads:

- Discipline & identity
- Unknown vs known
- Time
- Role-model:

*humility, trust
& curiosity*

Perception of ARU's Academic Registrar

- Participation in design workshops (Trailblazer day, The Next Steps)
- Nature of the Approval Panel
- Titles of Ruskin modules
- Common Learning Outcome

“Critically reflect on the limitations of a single discipline to solve wider societal concerns by applying knowledge created through the discovery and exploitation of connections across disciplines.”



Difference is to be relished, not resolved.

(Brown, Baxter & Coonan, 2021)





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