



Co-Constructing Sustainability: Online interdisciplinarity and the Sustainable Development Goals

Jen O'Brien,

University College of Interdisciplinary Learning,

University of Manchester

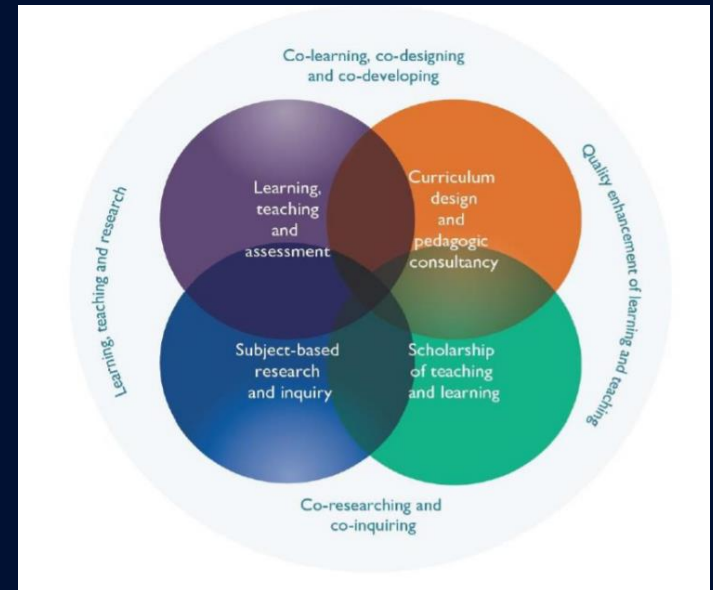
Jennifer.obrien@manchester.ac.uk @Jen_robrien

Co-Constructing Sustainability: Online interdisciplinarity and the Sustainable Development Goals

Punchline: Co-constructing learning with students is a 'good thing'

- Partnership
- *Creating a Sustainable World*
- Benefits of working with students
- (Challenges)





Punchline:

Co-constructing learning with students is a ‘good thing’



SaP is

“a relationship in which all involved—students, academics, professional services staff, senior managers, students’ unions, and so on—are actively engaged **in** and stand to gain **from** the process of learning and working together”

Healey, Flint, and Harrington (2014:12)

“No one discipline can claim education for sustainable development for its own, but all disciplines can contribute”

(Unesco, 2005, p. 31)

Student feedback:

“I think the whole thing is really important, I appreciated the **variety of voices** involved in the development of this module”

Using SDGs as pedagogy





Education for Sustainable Development



Pedi Obani, UN University for Natural Resources in Africa



Shabana Abbas, Youth Water Network



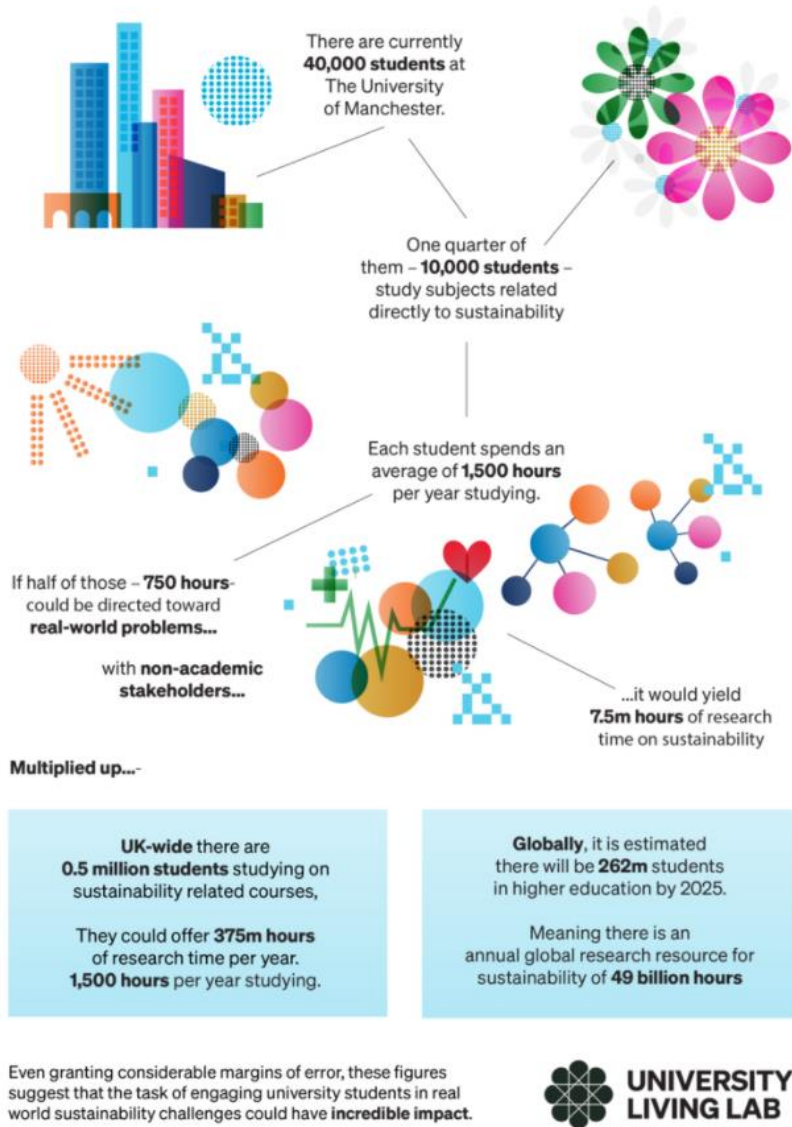
Prof Erik Swyngedouw, UoM



Dr. María J Beltrán,
Pablo de Olavide University

- Interdisciplinarity within goals/modules
- Working *with* interdisciplinary students

The incredible potential of Living Labs



'As a polymer scientist, it is clear that the overwhelming challenge of plastic waste management can not be overcome with materials science alone. We can improve the recyclability of plastics but we need to understand how people interact with waste streams to ensure they are fit for purpose. The university's holistic approach will innovate the creation, use and disposal of materials.

Daniel Shaver

Teaching led research?

Feedback on this module. Please take a moment to complete the short feedback form below.

Goal 03 Module Feedback

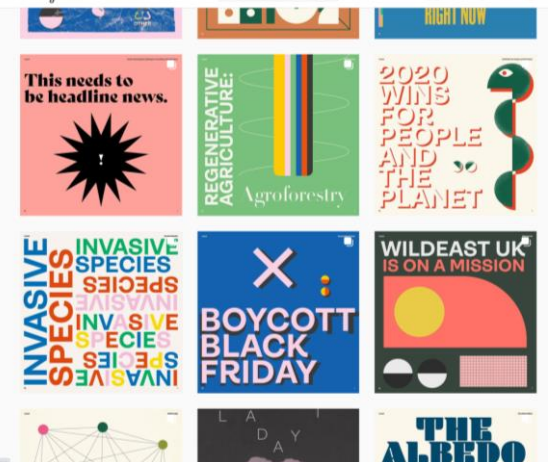
We would appreciate it if you took a moment to provide us with some feedback on Goal 03 module.

All feedback that you provide us with via this form is completely anonymous.

I found this module useful

1 2 3 4 5
Strongly Disagree ○ ○ ○ ○ ○ Strongly Agree

Instagram



Sustainable Development

Co-constructing learning with students can:

- Offer incredible opportunities for staff above and beyond the course
- Maintain the sustainability and resilience of the course
- Transform multidisciplinary into interdisciplinary
- Affect change for sustainable development

Thank you

Student feedback:

"I valued the value they place on us.....This course felt different, it tackles immediate problems to the world and the coordinators have set up this unit to make our voices feel important and valued."

