

New Engineering

teaching and learning
at the interface of
technology and social science

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engineering university

engineering: designing solutions to problems in the technical sciences, but also the social sciences.

University College Twente

University College on the interface between
the natural and social sciences.

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**TECHNOLOGY
& SOCIETY.**



Domains

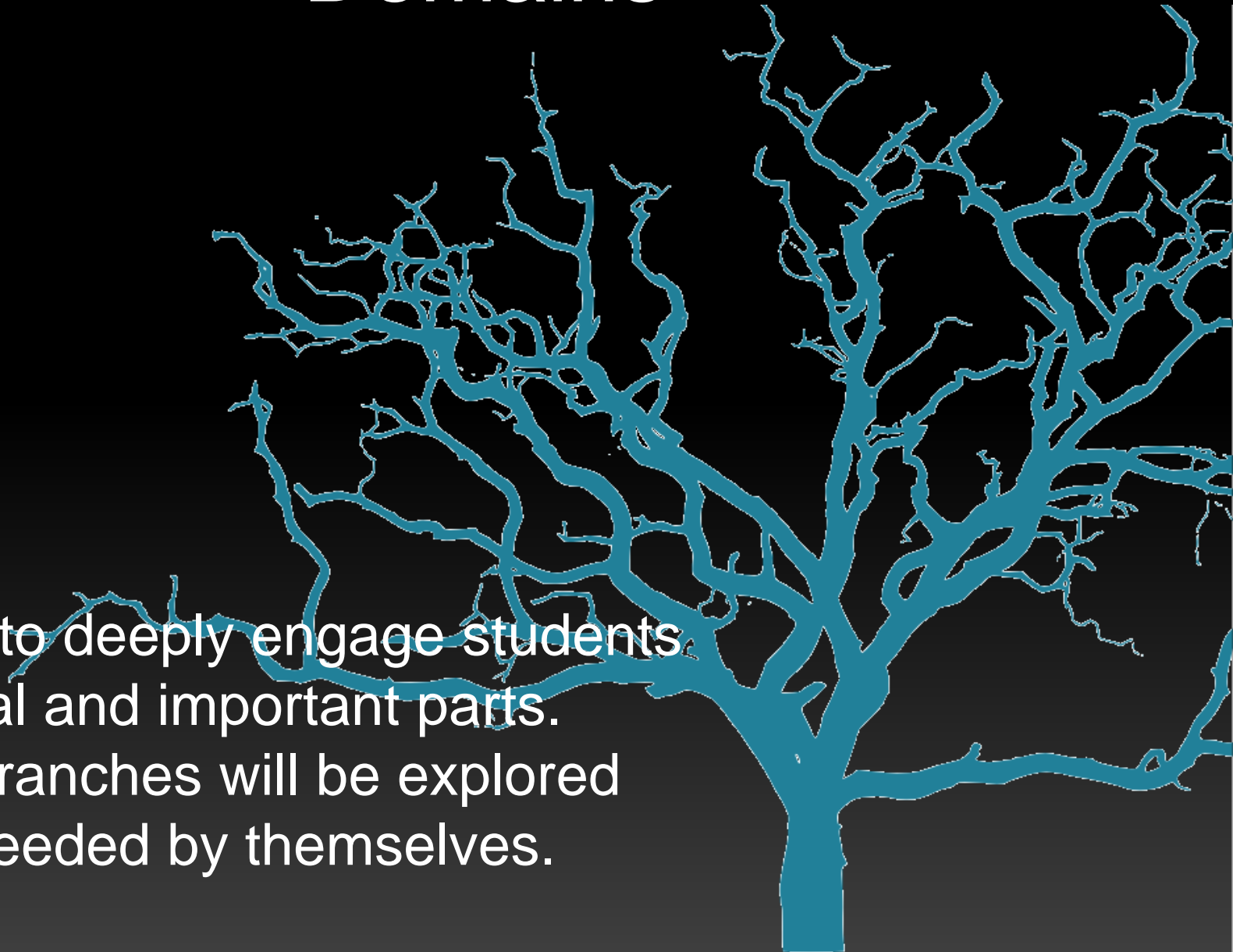
Social sciences

Maths

Natural sciences

Domains

Goal is to deeply engage students
in typical and important parts.
Other branches will be explored
when needed by themselves.



Learning Lines

Design

Research

Organization

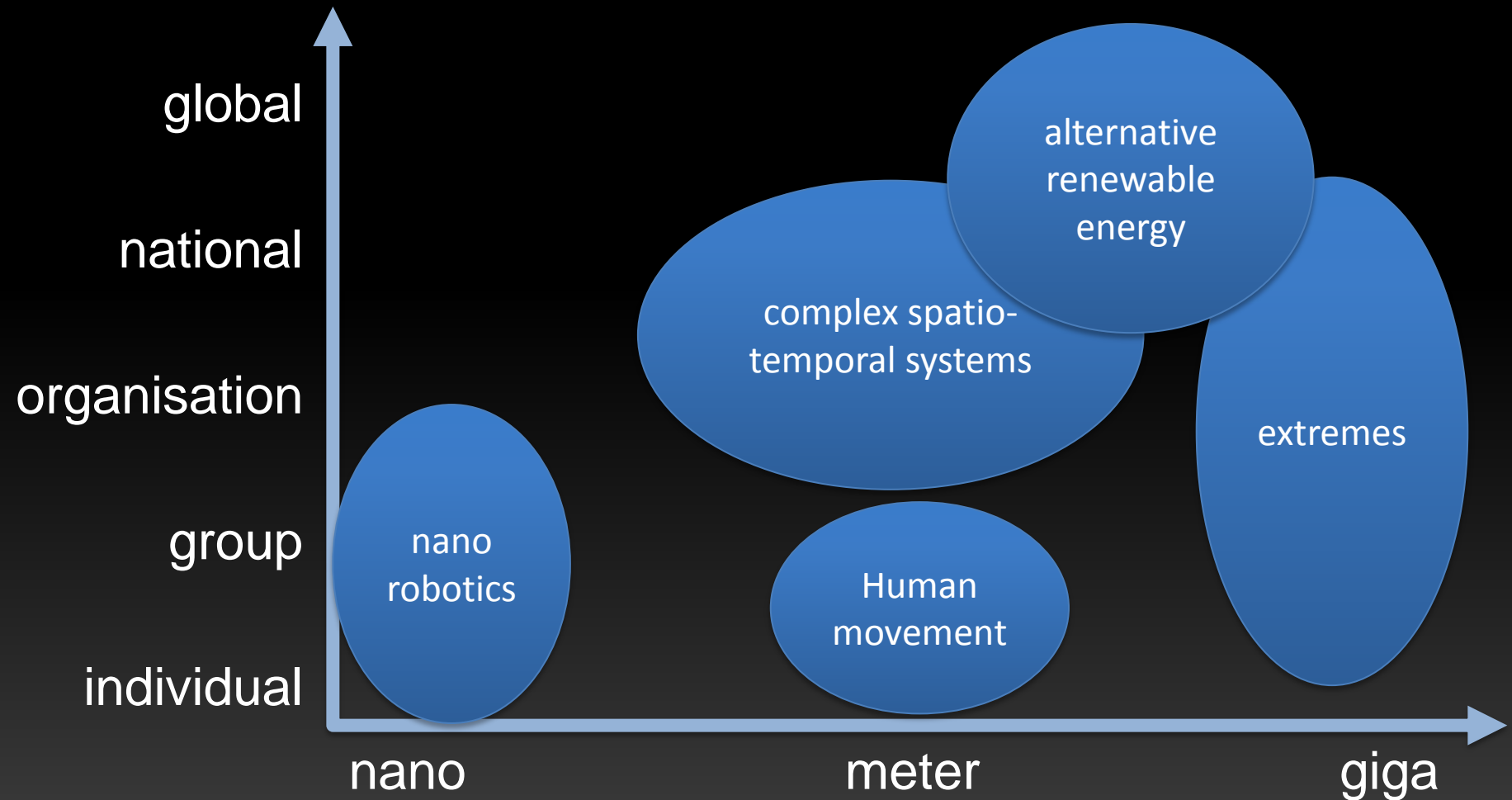
Communication

Interdisciplinarity

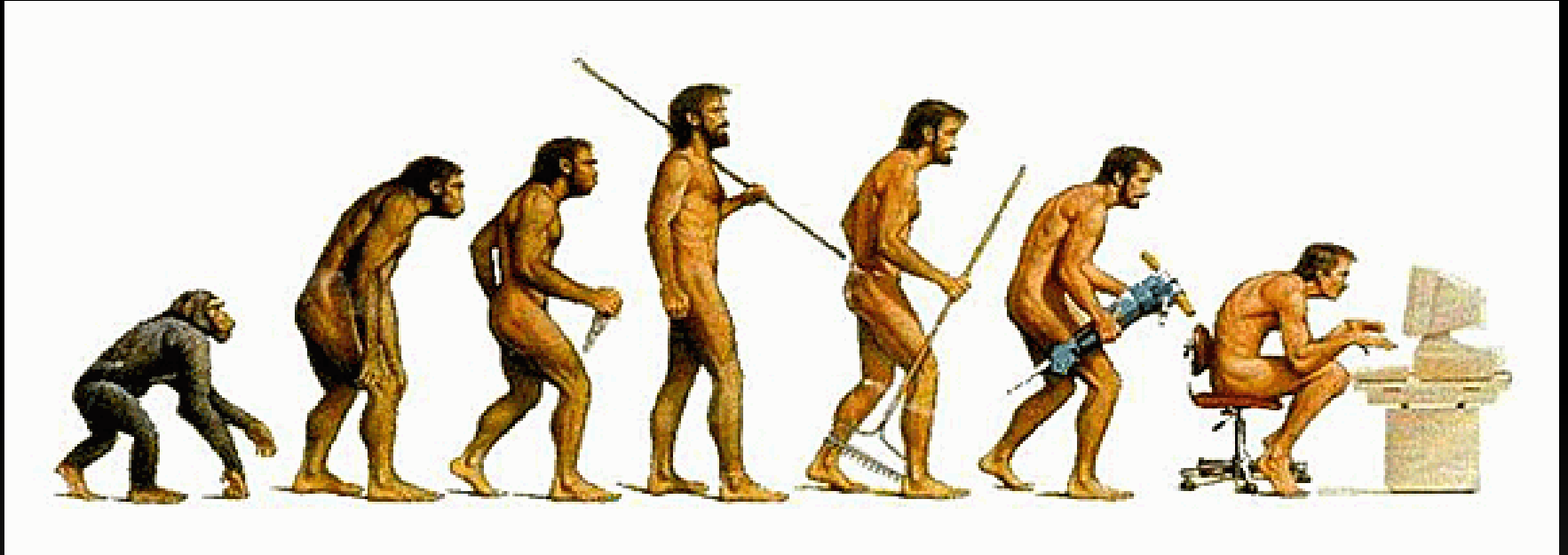
Learning capacity

Not as separate entities but integrated.
e.g. in the science domains: assignment where students design or research something and communicate about that to us.

Project



Example: first semester



Design a tangible product that can be used to get all vocational level high school kids to move more.

Important aspects

- Real world problem
- Real world target group
- Real world product
- Relates to domains and learning lines

Domains

Math:

- Modeling
- Differential equations
- Optimization
- ...

Social:

- Psychology
- Group behavior
- Motivation
- ...

Physics:

- Movement
- Force
- Energy
- ...

Learning Lines

Design

Design a system
Integrate technical
and social aspects
...

Research

Literature search
Data collection
Data analysis
Data validation
...

Organization

Planning
Teamwork
Team conflicts
Group dynamics
...

Communication

Write manual
Write project report
Give presentations
...

Interdisciplinarity

Measurements in
technical and social
sciences
Integrate technical
and social aspects

Learning capacity

Individual learning
styles
Control of own
learning
...

Route

- Literature research
- Interviews with the target group
- Functions and requirements
- Concepts
- Building of prototype
- Technical & social testing prototype

Products



Floor Fest



The Wall





Achieved inclusion of goals

- Social science good
- Maths bad
- Physics barely

- Research moderate
- Design good
- Organisation good
- Communication good
- Interdisciplinary moderate
- Learning Capacity good

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