



Interdisciplinary Learning through Vertically Integrated Projects for Sustainable Development (VIP4SD)



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In VIP UG students work in teams

With students from other years of a course With students from different disciplines With postgraduate researchers/staff
On real HARD problems

Rolling on year to year each time into a more senior position in the team.

Making them 'ready for graduate employment'



In VIP



UG students get the Chance to -

- 1. Lead a Group
- 2. Show Initiative
- 3. Plan Work
- 4. Be Flexible
- 5. Take Ownership of Own Learning
- 6. Work with Students from different years and subjects.

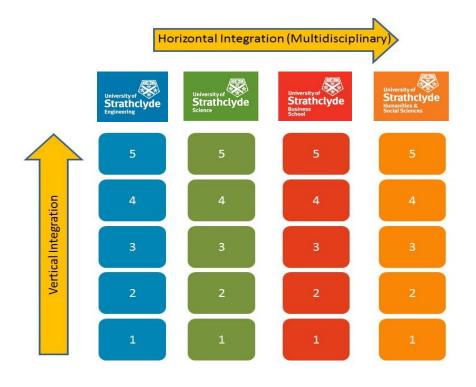
VIP Program Architecture: The Basics

Enable Long-Term, Large-Scale, Multidisciplinary Teams

- Teams led by Acad. Staff; embedded in their S&E activities
- Large teams: 10-20+ undergraduates; 1-4 grad students
- -2nd through *final year* undergraduates students on every team
- Long-term participation up to 3 years per student
- New students replace those who graduate
- —Students drawn from *all* disciplines needed by the project
- Teams continue for many years
- —Academic credit and grades <u>each</u> semester



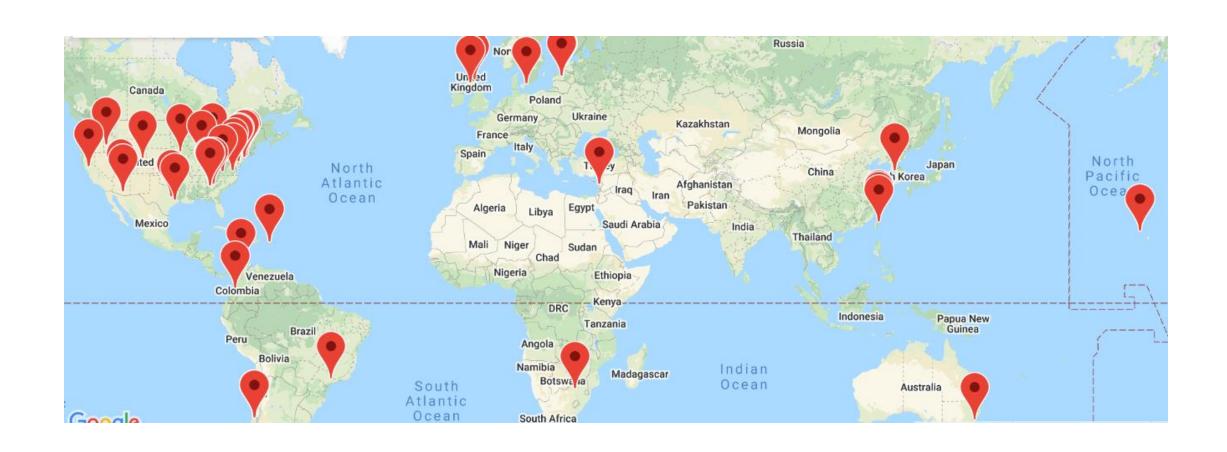




VIP enables:

- UG engagement in research-based learning
- PhD pipeline
- Continuity in research
- Long-term research goals to be tackled
- Interdisciplinary research
- Collaboration
- Building track-record for larger grants

VIP Consortium



49 Consortium Institutions

South America

Universidad de Chile Universidad del Norte Universidad ICESI Universidad Mayor Universidade Estadual de Campinas

Europe

Malmö University
Riga Technical University
Rīga Stradiņš University
University of Bath
University of St. Andrews
University of Strathclyde
University of Galway

<u>Asia</u>

Inha University
National Dong Hwa University
National Taiwan University

Middle East & North Africa

American University of Beirut Lebanese American University The American University in Cairo

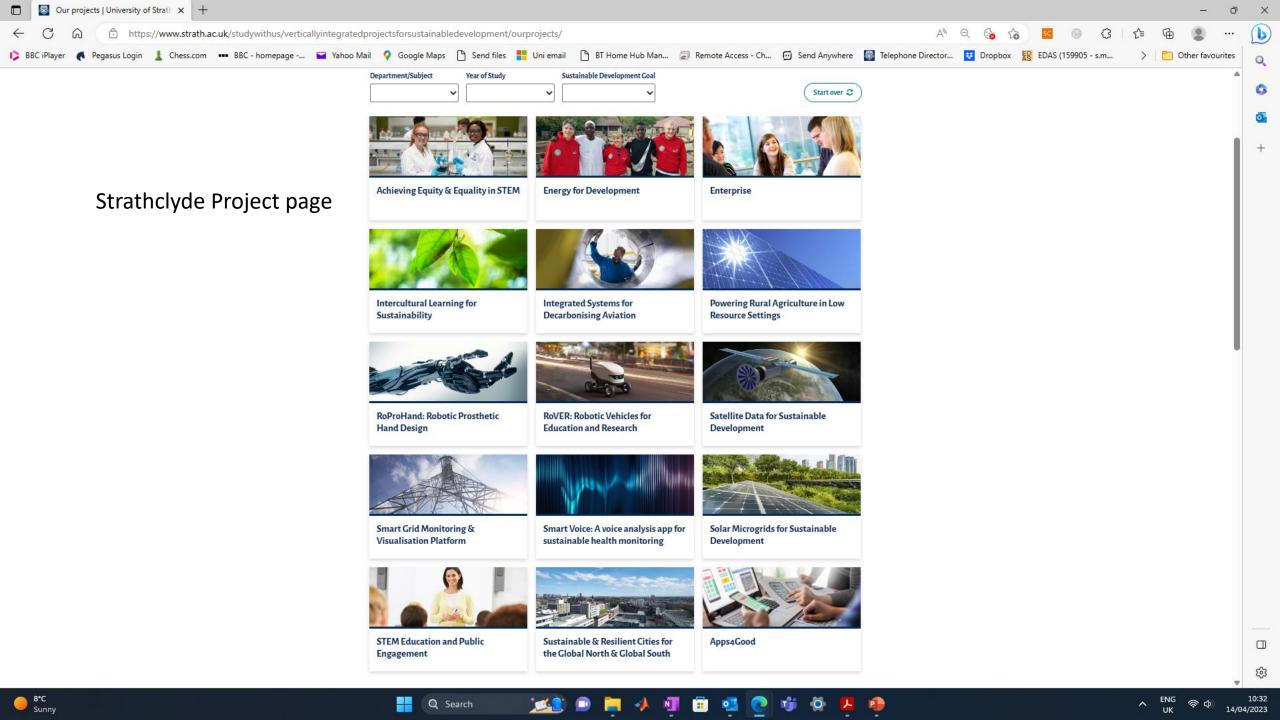
United States

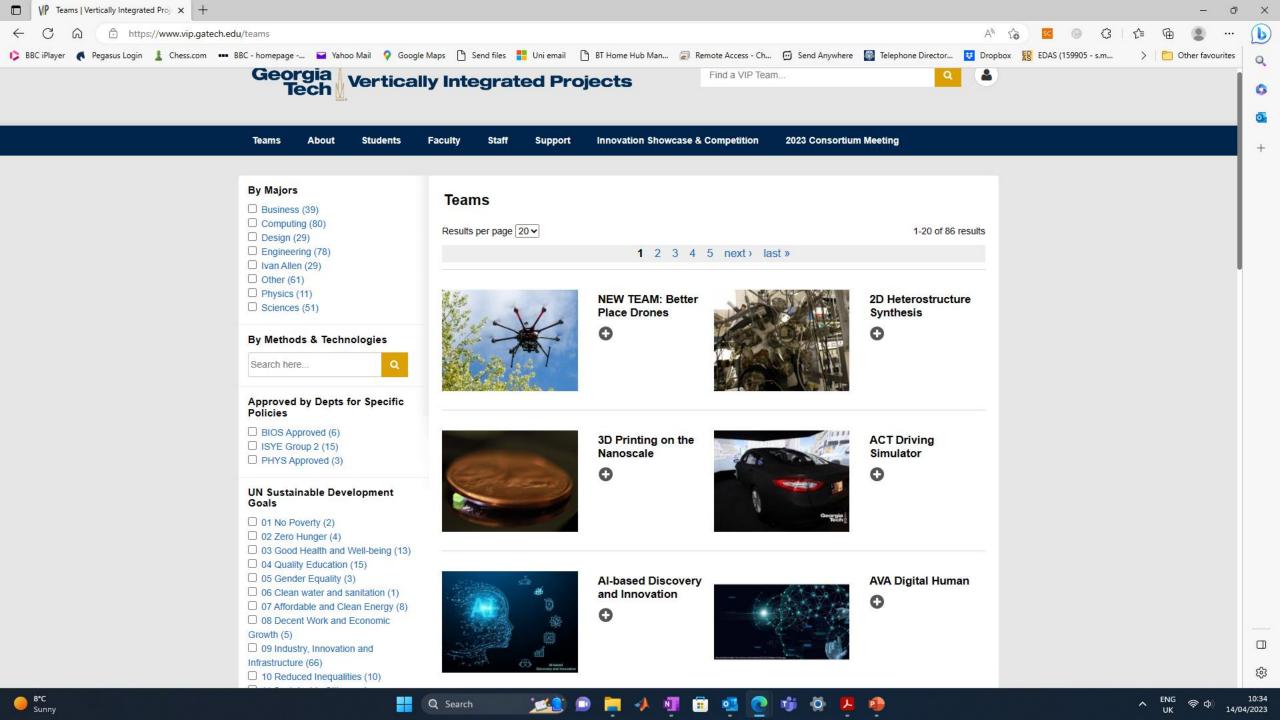
Arizona State University **Boise State University** Colorado State University **Drexel University** Georgia College and State Univ. Georgia Institute of Technology Georgia Southern University Georgia State University **Howard University Iowa State University** Kennesaw State University Morehouse College NYU Tandon School of Engineering Polytechnic University of Puerto Rico

Africa & Australia

University of New South Wales University of Pretoria Strathmore University

Purdue University
Rice University
Stony Brook University
Texas A&M University
The Cooper Union
University of Arizona
University of California Davis
University of Delaware
University of Georgia
University of Hawaii
University of Michigan
Virginia Commonwealth University
Virginia Tech





Polarised Growth

Maths



Provides model based on analysis of data

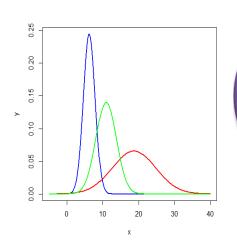


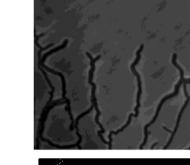
Fig. 3 Normal distribution curves





Provides images of stained hyphae to test

model

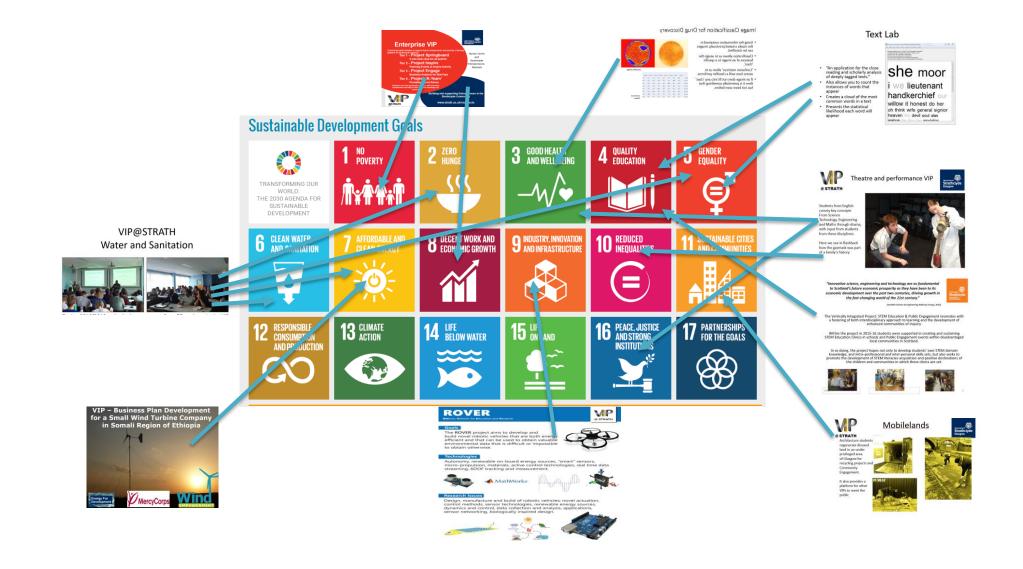




EEE



Strategic alignment with United Nations Sustainable Development Goals



















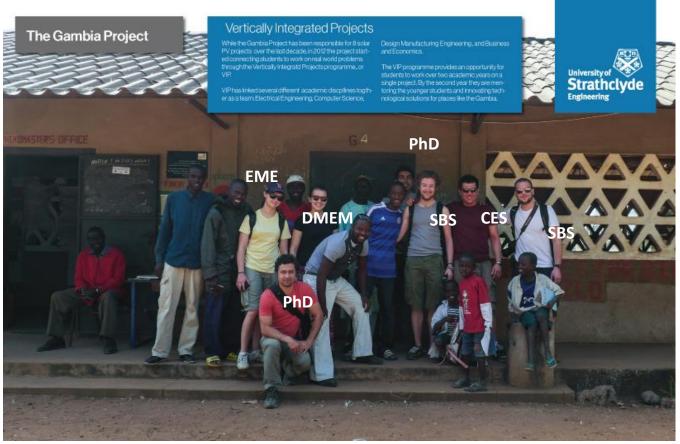






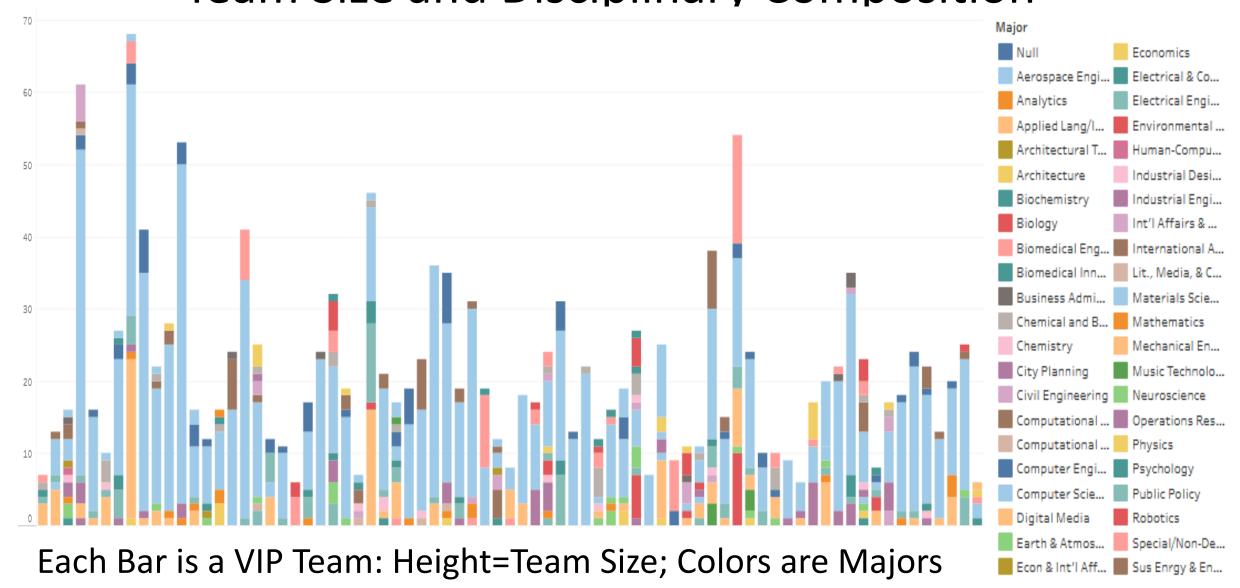






Bold, Ambitious, Innovative and Collaborative

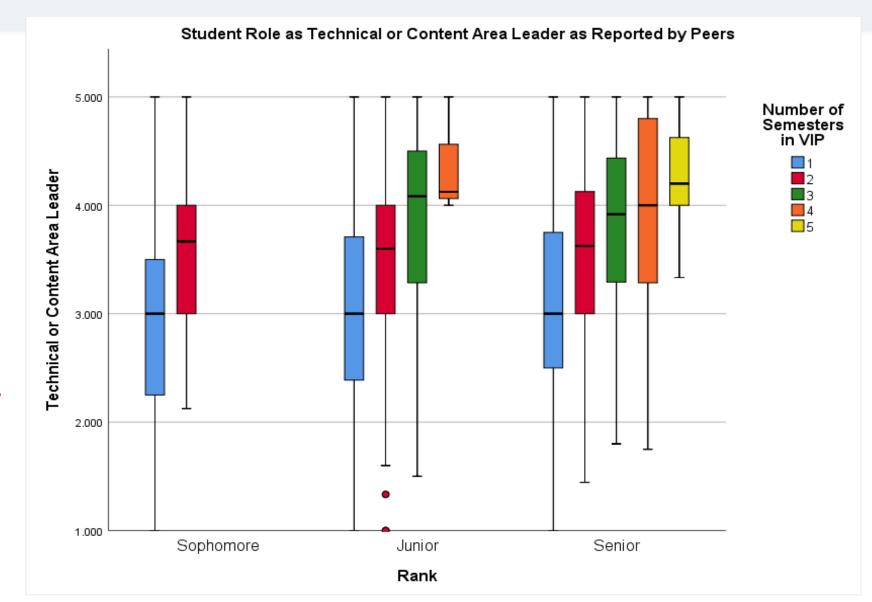
Scalable: 84 VIP Teams in Fall 2022 Team Size and Disciplinary Composition



Student Leadership – Technical/Content Areas



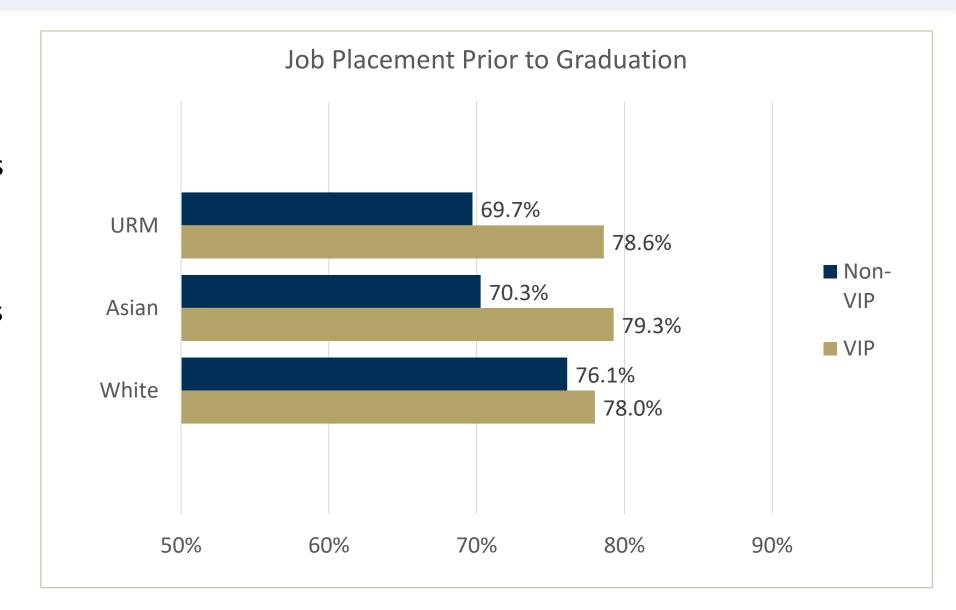
Role as technical/content area leaders as reported by peers





No Inequity among VIP Participants

- Gains for all races/ethnicities
- Compensatory gains for URM & Asian students
- Representative enrollment of URMs in VIP
- Not published digging deeper to understand







VIP4SD Conference











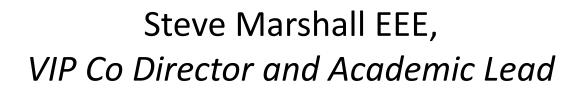








VIP Implementation Team



Scott Strachan

VIP Co Director and SD coordinator

Louise Logan VIP4SD Program Manager











Principally Research

50-50

Principally Teaching

