

DRAFT Programme - This is subject to change

Interdisciplinary Learning and Teaching Conference 2026: Interdisciplinary Pathways: Engaging Learners and Creating Opportunities

Start Time	Duration	Reception	Room A	Room B	Room C	Room D
9:00	30 mins	Arrival: Tea, coffee, refreshments				
9:30	45 mins	Opening Plenary	Making Space to Daydream – Helena Good, Managing Director, Daydream Believers			
10:15	15 mins	Changeover break				
10:30	20 mins		Designing Sustainability at Scale: A Collaborative Model for Interdisciplinary Learning – Annabel Robson and Michelle Feng, University of Manchester	Enabling Interdisciplinary Learning within Discipline-Based Curricula – Emma Skippings, Laura Novo De Azevedo, Esra Kurul, Lucy Turner, Oxford Brookes University	Caatinga-ing the curriculum: roots of an anticolonial perspective – Igor dos Santos Mota, Laurice Fretwell, Dom Jackson-Cole, University of Derby	Collaborating Across Boundaries: Co-Creating Sustainable Finance Learning Between Academia and Industry – Patricia Perlman-Dee, University of Manchester Identifying the Intergenerational Possibilities of Interdisciplinary Collaboration – Danielle Cameron, London School of Economics and Political Science
10:50	20 mins		Crossing Boundaries in Interdisciplinary Design: people, place and pedagogy – Tenia Kyriazi, Rafe Hallett, Olga Mourouti, Middlesex University Dubai	Statistics as a Bridge, Not a Barrier: Designing Interdisciplinary Pathways in a Data Science Classroom- Mengxing Joshi, University of St. Andrews	The Collapsed Playing Field: What might equity look like in an age of AI? – David Webster, Buckingham New University	Interdisciplinary opportunities to embody health and wellbeing practice through literacy and numeracy related pedagogical content knowledge – Alison Murray, Nuzhat Uthmani, University of Stirling Teaching Criminological Theory Through Interdisciplinarity: A First-Year Case Study in Critical Thinking – Evelyn Svingen, University of Birmingham

11:10	20 mins		Guardians of Collaboration: Assembling Disciplines and Communities for Impact – Steven Seymour, Ailsa Dollard, Tricia Greenwood, Ann Urmston, Emma Gillaspy, University of Lancashire	Teaching Data Science to Diverse Learners as an Interdisciplinary Practice – Serveh Sharifi, Stuart King, University of Edinburgh	Beyond Pedagogy: Navigating Organisational and Strategic Challenges of Interdisciplinary Education – Antonios Kaniadakis, Brunel University of London	Interdisciplinary graduate outcomes: the link between effective cross-functional collaboration within the university and interdisciplinary graduate success outside it – Anna Matei, London Interdisciplinary School Standing out from the crowd: What perspectives do students have about their identity when enrolled in a distinctive postgraduate multidisciplinary program? – Jay Rixon, Mary Keys, Clare Dunn, Lorna Sibbett, The Open University
11:30	15 mins	Morning break: Tea, coffee and refreshments				
11:45	20 mins		Guardians of the Layered Learning Galaxy: A Spiral Model for Health Care Education – Ailsa Dollard, Stevie Seymour, Emma Darbyshire, Emma Gillaspy, Abhilasha Jones, University of Lancashire	Thinking as Craft in the Age of Generative AI: A Process-Oriented Approach to Epistemic Fluency in Liberal Arts Education – Coco Kanters, Utrecht University	It's Your Future, so it's your present: Interdisciplinarity as Embedded Student Agency in Course Content Development and Direction – Christopher Shoop-Worrall, University of Manchester	Mapping Boundary Crossing Mechanisms in Postdigital Interdisciplinary Learning at the Edinburgh Futures Institute: A Core Elective Comparative Case Study – Kunqi Huang, University of Edinburgh Are we teaching information or developing understanding? – Maximillian Afnan, London School of Economics and Political Science
12:05	20 mins		Collaboration to create an interdisciplinary track of large-scale shared education for disciplinary bachelor programs at	Dialogue as Pedagogy: Designing Conversation-Based Assessment for Interdisciplinary Learning –	Teaching Leadership as Interdisciplinarians: Creating Space for Creativity and Complexity in Higher	UG Persona Grata? Transdisciplinary Education and Customized Large Language Models – Gerda van

			a Humanities faculty – Rianne van Lambalgen, Sigrid Merx, Utrecht University	Jillian Terry, Chris Blunt, London School of Economics and Political Science	Education – Amélie Mons, University of Manchester	Roozendaal, University of Amsterdam Admitting Learners with Range: A Cambridge Perspective – Philip Graham, Homerton College, University of Cambridge
12:25	20 mins		Supporting interdisciplinarity in PhD programmes: What happens after the grant is awarded? – Katrine Ellemose Lindvig, Pelle Boers, University of Copenhagen	From Nonformal Learning to Interdisciplinary Practice: Designing Pathways into Higher Education – Lorna Sibbett, Rob Tumilty, The Open University	Creative learning activities in interdisciplinary bachelor education – Jessica Oudenampsen, Anastasia Hacopian, Utrecht University	Jack of All Trades, Master of Research – Adam Mountford, University of Birmingham Cultivating Citizen Scholars: developing interdisciplinary lifelong learning for adults – Deirdre Macleod, Suzanne Hermiston, Jenny Scoles, University of Edinburgh
12:45	45 mins	Lunch (Provided)				
13:30	20 mins		From Learners to Partners: Students Coaching Teachers Across Disciplines – Eleni Spiroudis, University of Zurich	Keele’s Global Challenge Pathways - embedding an institution-wide interdisciplinary elective pathways programme – Katie Szkornik, Keele University	Reimagining English for Specific Purposes as a Creative, Interdisciplinary Space in Agricultural and Forestry Education - Dian Islami Prasetyaningrum, University of Limerick	ONLINE Boundary Objects and Creative Play in Academic/Industry Third Spaces – Mim Sorrentino, Susan Wilkins, Martin Grimer, University of Greenwich
13:50	20 mins		Breaking Down Walls: Collaborative Module Design Across Diverse Discipline – Marcus Hill, University of Leeds	Interdisciplinary learning journeys: start where we are – Elaine Brown, Isobel Gowers, Anglia Ruskin University	Don’t Solve It, Re-Make It: Joint Problem Framing as Interdisciplinary Art – Peter Hochenauer, University of Vienna	The other sort of outdoor education - its contribution to interdisciplinary learning – Roger Scrutton, University of Edinburgh
14:10	5 mins	Changeover break				

14:15	20 mins		Bridging Disciplines, Building Communities: An Interdisciplinary Model of Service-Learning – Eva Van Moer, Gerlinde Verbist, University of Antwerp	Low threshold interdisciplinary encounters - what and how? – Mira Vogel, Charlotte Haberstroh, King's College London	Why Multidisciplinary Curricula Don't Make Interdisciplinary Thinkers – Simon Scott, University of Birmingham	Designing for creativity in interdisciplinary learning – Febe de Vos, Utrecht University Curation Kills: How Interdisciplinary Practice Changes When It Becomes Visible? – Anthony Skerik, University of Edinburgh
14:35	20 mins		Partnerships Across Boundaries: Making Employer-led Interdisciplinary Student Projects Work – Joy Perkins, Stuart Durkin, Heriot-Watt University	From Review to Opportunity: Expanding Interdisciplinary Curricula and Practice in Higher Education – Emma Bolger, Lorna Sibbett, The Open University	Tricky Encounters: Creative Practice as the Solution to Interdisciplinary Speed Dating – Mark Hamilton, Catherine Davidson, Oliver Sterland, Afroditi Maria Koulaxi, Regent's University London	Purposeful inquiry: the interdisciplinary pathway for the IB extended essay – Robin Julian, International Baccalaureate Organisation
14:55	20 mins		Coastal Conservation of the Hebrides: bridging disciplinary boundaries and enhancing student enquiry on environmental and cultural conservative through an interdisciplinary residential field course – Anna McGregor, Hannah Mathers, University of Glasgow	Where Do Interdisciplinary Students Belong? An SEMH-Informed Framework for Bridging Secondary and Higher Education Transitions – Chris Blunt, Kate Blunt, London School of Economics and Political Science	Experiences of creativity in interdisciplinary settings: a diffractive exploration – David Jay, Anglia Ruskin University	The Cambridgeshire Witches in Iambic Pentameter: one secondary school's interdisciplinary tales of success and development – Joanna Stell, Impington Village College
15:15	15 mins	Afternoon break: Tea, coffee and snacks				
15:30	20 mins		Systems Thinking as vehicle for ID Collaboration – Coyan Tromp, University of Amsterdam	From Silos to Streams: Enacting Fluency Across Disciplines – Maria Charalambous, Regent's University London	Creativity Without Boundaries: Rethinking Learning for a Changing World – Courtney McLeod, Bauer Media UK Interdisciplinary, International, Intergenerational: The power	Many Disciplines, One Melody: Designing Inclusive Music Learning Through Interdisciplinary Collaboration – Tiffany Roman, Kennesaw State University

					of cohort-building for collaboration in teaching and learning about ageing and care – Emilie McSwiggan, University of Edinburgh	
15:50	20 mins		Create a Course Challenge – Marleen van der Meer, Andrea Manneke, University of Amsterdam	Meta-learning maps as artefacts to catalyse and visualise interdisciplinary learning – Ash Brockwell, London Interdisciplinary School	The final year project as a creative interdisciplinary space – Abigail Bellamy-Carter, University of Birmingham	Pending
16:10	5 mins	Changeover break				
16:15	45 mins	Closing Plenary	Time, trust and creativity: A student-staff collaborative ethnography on an interdisciplinary undergraduate programme – Sara Albakri, Jenny Scoles, Sora Choo, Polly Dipper, University of Edinburgh Why Interdisciplinary Learning matters: Creative thinking for understanding a complex world – Colin Graham, University of Edinburgh			
17:00		Wine Reception				